



Rural VIP No. 11: Connections with RhPAP Programs & Health-care Learners

88%

of respondents are extremely interested or very interested in knowing when health-care learners are in their community

64%

of respondents have connected with health-care learners visiting their community

24%

of respondents are not aware of health-care learners visiting their community

(n=41)

Top 3 ways attraction and retention committees find out about health-care learners visiting their communities:



Contacts at the local clinic or hospital

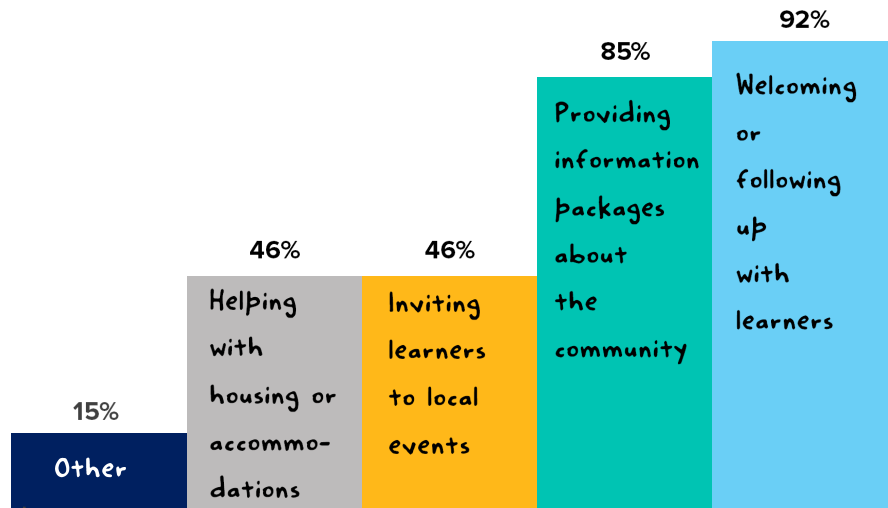


RhPAP Rural Community Consultants

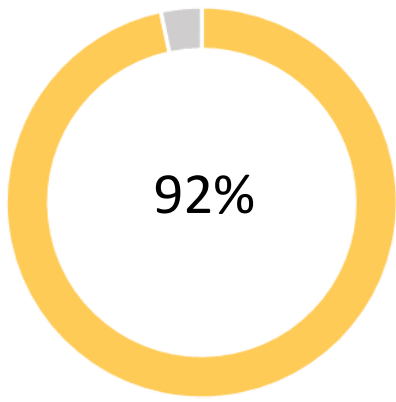


Alberta Health Services

Here's how attraction and retention committees connect with health-care learners in their communities:



- Providing a tour of the community
- Showing learners the area
- Taking learners out for dinner and having conversations with them
- Physicians and staff keep in contact with several of a community's learners



of survey respondents who had supported, volunteered, or participated in RhPAP's initiatives (outlined below) rated them as **extremely valuable** or **very valuable**

High school skills day



Post-secondary skills weekend



Accommodations/housing for health-care learners staying in the community



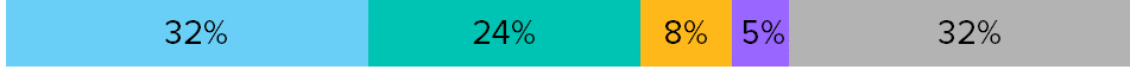
Mentorship/physician shadowing program



Continuing education training and events for health-care providers



Rhapsody Award nomination and/or celebration event



Community learning event or conference



Other initiative (please specify in comments)



- Medical student tour of the area
- Staff who support communities
- RhPAP rep at committee meetings
- Students who job shadow physicians, nurses & pharmacists
- Pilot project for medical students to visit the community

